GRESHAM'S
ESTD 1555

GCSE Information Booklet



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INTRODUCTION

The GCSE years are an exciting and transformative stage of a pupil's education. At Gresham's, our Years 10 and 11 curriculum is carefully designed to offer both breadth and choice, enabling pupils to pursue their academic interests while building a strong foundation for future success.

We believe that education should open doors, inspire ambition and foster a genuine love of learning. Our GCSE pathways allow pupils to deepen their knowledge in subjects they are passionate about, while maintaining the broad and balanced education that keeps future opportunities wide open. Whether a pupil's interests lie in the sciences, humanities, languages, creative arts or beyond, their programme of study is designed to support a range of post-16 pathways and future career aspirations.

More than simply preparing pupils for examinations, the GCSE experience at Gresham's encourages them to discover who they are as learners. As they progress through Years 10 and 11, pupils develop the academic maturity, intellectual curiosity and independent study skills that will serve them throughout their lives. They begin to see themselves not just as students, but as scientists, historians, linguists, artists, mathematicians and thinkers.

Academic rigour is at the heart of a Gresham's education, but it is balanced by opportunities for creativity, investigation and discovery. Our aim is not simply to help pupils gain qualifications, but to cultivate the intellectual independence that underpins lifelong learning.

Pupils are encouraged to choose subjects that genuinely interest them, knowing that enthusiasm and curiosity are often the strongest foundations for achievement. Throughout their courses, they will be challenged to question, analyse and explore ideas in depth, making connections across disciplines and developing the confidence to think independently.

Most pupils at Gresham's study up to ten GCSE subjects, with English Language and English Literature awarded as separate qualifications. In exceptional circumstances, and following consultation with parents and the Deputy Head (Academic), pupils receiving Learning Support may study a reduced number of GCSE subjects.

At Gresham's, we offer a combination of GCSE and International GCSE (IGCSE) courses. Departments carefully select the qualification that they believe provides the most accessible, engaging and academically rewarding experience for their pupils, as well as the best preparation for Sixth Form study and beyond. Throughout this booklet, both qualifications are referred to collectively as GCSEs.

"The choices made now are the beginning of an exciting journey. We encourage pupils to explore their interests, embrace new challenges and select a pathway that will inspire them to achieve their very best."

CORE SUBJECTS

All pupils study…

- English Language
- English Literature
- Mathematics
- All three Sciences (Biology, Chemistry and Physics) as either single sciences or as part of Combined Science (see below)
- A Modern Foreign Language (French or Spanish)

The core subjects are usually set by ability; the options subjects are mixed ability.

Depending on whether pupils take three single Sciences or the Combined Science GCSE, they will have six or seven subjects in the core.

THE SCIENCES

Because it is a Core subject, all pupils must study all three Sciences, however there is a choice as to how this is achieved.

The School offers GCSE Combined Science which amounts to two GCSEs (a double award GCSE in Combined Science), or three individual Science GCSEs (in Biology, Chemistry and Physics).

We would envisage that those wanting to go onto a Sixth Form programme involving a Science subject (if they are planning to study any one Science subject at A Level or IB) would take separate Sciences. Those who want to study none, or who may still be unsure, may follow the Combined Science route.

Taking Combined Science does not preclude any pupil from continuing in any Science through to A level, the IB Diploma Programme or degree level, assuming a sufficiently high grade is achieved.

The judgement as to which route is most appropriate can be guided by the Science Department who can recommend the appropriate route for pupils if needed.

OPTION SUBJECTS

- Computer Science
- Drama
- English as a Second Language (for non-native English speakers only)
- Fine Art
- French (if not chosen as the core language)
- Geography
- Graphic Communication
- History
- Latin (Ancient Greek as an enrichment may also be offered by agreement)
- Music
- Religious Studies
- Physical Education
- Spanish (if not chosen as the core language)
- 3D Design

All pupils will make the choice of **four subjects in preference order**. Depending on the Sciences route, these will be three choices and a reserve, or four choices.

Notes:

- We aim to give pupils a complete choice of option subjects. However, low demand and timetable constraints may mean that subjects are not available or certain combinations of options are not possible. Pupils **must** therefore ensure that they indicate a 'reserve' subject choice on their options form.

- Due to their similarity, we do not allow pupils to choose Fine Art, 3D Design and Graphic Communication. Two of these three are permissible.

LEARNING SUPPORT

Learning Support lessons are scheduled around the GCSE timetable. Pupils can take ten GCSEs or, through discussion, take a reduced number of subjects in light of their individual needs.

Pupils can attend LS Prep Monday-Friday 5.30pm-6.30pm for additional support.

GRADING AT GCSE

Since 2017, the 'letters' GCSE grading has been replaced by number grades, with 9 the highest, as indicated here.

For those who are more familiar with A* - E, this is a conversation table…

The chief differences are that the top grade 9 is awarded to only the very highest achievers, and a pass - grade 4 - will be aligned with the bottom of grade C.

A '5' is considered a "good pass".

Current	Old
9	A*
8	
7	A
6	B
5	
4	C
3	D
	E
2	
	F
1	G
U	U

MAKING THE RIGHT CHOICES

We hope this booklet helps pupils to consider carefully what choices to make. Tutors will also discuss options so that pupils and parents should not feel these choices are being made in isolation. Therefore, please do not hesitate to contact your son's or daughter's Tutor or teachers to discuss options. These conversations can start at any time but the Parents' Evening on 4th February 2027 will provide an opportunity to speak to teachers briefly about the suitability of choices, and the GCSE Information Evening on 12th February 2027 gives pupils and parents a chance to explore all of the options available.

Pupils will be asked to submit their Options Choices form in the second part of the Lent Term. The choices indicated will not be set in stone but it would be beneficial if these are as thoughtful as possible as pupils will begin to be introduced to GCSE content in the second half of the Summer Term.

Please note the cut-off date for any possible changes to options is the first Home Weekend of the Michaelmas Term. No option changes will be allowed after this date so it is imperative that pupils choose their options wisely.

Please do contact me if you would like any further help with the process.



Darrell Chart-Boyles
Deputy Head (Academic)
dchartboyles@greshams.com

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ENGLISH

Developing confident readers, critical thinkers and skilled communicators.

WHY STUDY ENGLISH?

English develops the ability to analyse, interpret and communicate ideas effectively. Pupils explore a wide range of literary and non-fiction texts whilst strengthening their writing skills and developing confidence in critical thinking and expression.

PUPIL PROFILE

✓ Enjoys reading and discussion
✓ Interested in literature and language
✓ Likes analysing ideas and viewpoints
✓ Wants to become a stronger writer and communicator

" English develops the communication, analytical and creative skills that underpin success across every subject."

COURSE CONTENT

• English Language
• English Literature
• Non-Fiction Analysis
• Transactional Writing
• Poetry Study
• Modern Prose
• Modern Drama
• Literary Heritage Texts

KEY INFORMATION

Qualification: IGCSE English Language & IGCSE English Literature
Exam Board: Edexcel
Assessment: 60% Examination • 40% Coursework (for both qualifications)
Head of Department: Mr F. Hardy (fhardy@greshams.com)

FUTURE PATHWAYS

A Level English Literature • IB English • IB Film Studies • Journalism • Law • Marketing • Media • Publishing

MATHEMATICS

Developing logical thinking, problem-solving skills and mathematical confidence.

WHY STUDY MATHEMATICS?

Mathematics equips pupils with the analytical and numerical skills needed to solve problems, interpret information and understand the world around them.

PUPIL PROFILE

✓ Enjoys logical thinking
✓ Likes solving problems
✓ Interested in patterns and relationships
✓ Wants to develop analytical skills

“ Mathematics develops precision, resilience and the confidence to tackle complex challenges.”

COURSE CONTENT

• Number and Algebra
• Geometry and Measures
• Statistics
• Probability
• Functions and Graphs
• Mathematical Modelling
• Problem Solving
• Further Mathematics Extension

KEY INFORMATION

Qualification: IGCSE Mathematics
Exam Board: Edexcel
Assessment: Two Examination Papers
Head of Department: Mr J. Thomson (jthomson@greshams.com)

FUTURE PATHWAYS

A Level Mathematics • Further Mathematics • IB Mathematics • Engineering • Economics • Computer Science • Data Science • Finance

SCIENCE

Exploring the natural world through investigation, experimentation and discovery.

WHY STUDY SCIENCE?

Science develops curiosity, analytical thinking and practical skills through the study of Biology, Chemistry and Physics. Pupils can opt to study all 3 as **separate** GCSE subjects (gaining an Edexcel GCSE in each of Biology, Chemistry and Physics) or they can study the **Combined Science** GCSE programme (gaining a double GCSE award in Edexcel Combined Science).

PUPIL PROFILE

✓ Curious about how the world works
✓ Enjoys practical investigation
✓ Interested in STEM subjects
✓ Likes solving problems using evidence

COURSE CONTENT

• Biology
• Chemistry
• Physics
• Practical Investigation
• Scientific Analysis
• Experimental Techniques
• Data Handling
• Scientific Evaluation

" Science encourages pupils to question, investigate and understand the world through evidence."

KEY INFORMATION

Qualification: GCSE Separate Sciences or GCSE Combined Science
Exam Board: Edexcel
Assessment: 100% Examination
Head of Science: Mr T. Philpott (tphilpott@greshams.com)

FUTURE PATHWAYS

A Level Biology • A Level Chemistry • A Level Physics • IB Biology • IB Chemistry • IB Physics • Medicine • Engineering • Veterinary Science • Environmental Science

BIOLOGY

Understanding living systems from the cellular level to global ecosystems.

WHY STUDY BIOLOGY?

Biology is the study of life and explores everything from cells and genes to ecosystems. Pupils develop scientific knowledge and practical investigative skills whilst gaining a deeper understanding of human health and the natural world.

PUPIL PROFILE

✓ Enjoys practical investigation
✓ Curious about living systems
✓ Interested in environmental and medical issues
✓ Considering STEM pathways

COURSE CONTENT

• Cells and Control
• Genetics and Inheritance
• Natural Selection and Genetic Modification
• Health and Disease
• Plant Biology
• Homeostasis
• Exchange and Transport
• Ecosystems and Material Cycles

“ Biology encourages pupils to observe carefully, question confidently and think critically.”

KEY INFORMATION

Qualification: GCSE Biology
Exam Board: Edexcel
Assessment: 100% Examination
Head of Department: Mrs A. Horton (ahorton@greshams.com)

FUTURE PATHWAYS

A Level Biology • IB Biology • Medicine • Veterinary Science • Environmental Science • Biomedical Sciences

CHEMISTRY

Exploring the structure of matter and the reactions that shape our world.

WHY STUDY CHEMISTRY?

Chemistry combines academic study with practical investigation, helping pupils understand the materials, reactions and processes that underpin the modern world.

PUPIL PROFILE

✓ Enjoys logical thinking
✓ Likes solving problems
✓ Interested in science and technology
✓ Curious about materials

COURSE CONTENT

• Atomic Structure and the Periodic Table
• States of Matter
• Chemical Changes
• Metal Extraction and Recycling
• Analytical Chemistry
• Rates of Reaction and Energy Changes
• Fuels and Earth Science

“ Chemistry develops precision, analysis and the confidence to investigate the world scientifically.”

KEY INFORMATION

Qualification: GCSE Chemistry
Exam Board: Edexcel
Assessment: 100% Examination
Head of Department: Mr C. Oates (coates@greshams.com)

FUTURE PATHWAYS

A Level Chemistry • IB Chemistry • Medicine • Dentistry • Chemical Engineering

PHYSICS

Investigating the forces and principles that govern the universe.

WHY STUDY PHYSICS?

Physics helps pupils understand how the universe works, from atoms to galaxies. The subject develops mathematical reasoning and problem-solving skills.

PUPIL PROFILE

✓ Enjoys mathematics
✓ Likes solving complex problems
✓ Curious about the universe
✓ Interested in engineering

COURSE CONTENT

• Motion and Forces
• Energy
• Waves
• Electricity
• Magnetism
• Radioactivity
• Particle Models
• Astronomy

“ Physics rewards curiosity, logical thinking and the willingness to tackle unfamiliar challenges.”

KEY INFORMATION

Qualification: GCSE Physics
Exam Board: Edexcel
Assessment: 100% Examination
Head of Department: Mr D. Saker (dsaker@greshams.com)

FUTURE PATHWAYS

A Level Physics • IB Physics • Engineering • Architecture • Computing

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FRENCH

Developing linguistic confidence and cultural understanding in a global language.

WHY STUDY FRENCH?

French enables pupils to communicate confidently in one of the world's most widely spoken languages whilst developing analytical, communication and problem-solving skills.

PUPIL PROFILE

✓ Enjoys communication and culture
✓ Wants to develop entrepreneurial skills
✓ Valued by universities and employers
✓ Interested in international opportunities
✓ Likes developing confidence in speaking
✓ Appreciates languages and global perspectives

COURSE CONTENT

• Identity and Relationships
• Healthy Living and Lifestyle
• Education and Work
• Free Time Activities
• Festivals and Celebrations
• Media and Technology
• Travel and Tourism
• Environment and Sustainability

" French develops confidence, curiosity and the ability to communicate across cultures."

KEY INFORMATION

Qualification: GCSE French
Exam Board: AQA
Assessment: 25% Speaking • 25% Listening • 25% Reading • 25% Writing
Head of Department: Mrs A. Brighton-Watt (awatt@greshams.com)

FUTURE PATHWAYS

A Level French • IB French • International Business • Law • Diplomacy • Tourism

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SPANISH

Exploring language, culture and communication across the Spanish-speaking world.

WHY STUDY SPANISH?

Spanish develops practical communication skills whilst providing a deeper understanding of Spain and Latin America.

PUPIL PROFILE

✓ Enjoys languages and communication
✓ Interested in global cultures
✓ Likes speaking and interaction
✓ Curious about international opportunities

COURSE CONTENT

• Identity and Relationships
• Healthy Living and Lifestyle
• Education and Work
• Free Time Activities
• Customs, Festivals and Celebrations
• Celebrity Culture
• Travel and Tourism
• Media and Technology
• The Environment and Where People Live

" Spanish opens doors to new cultures, new experiences and a global community."

KEY INFORMATION

Qualification: GCSE Spanish
Exam Board: AQA
Assessment: 25% Speaking • 25% Listening • 25% Reading • 25% Writing
Head of Department: Miss J. Challis (jchallis@greshams.com)

FUTURE PATHWAYS

A Level Spanish • IB Spanish • International Relations • Business • Tourism • Translation

LATIN

Exploring language, literature and culture through the ancient world.

WHY STUDY LATIN?

GCSE Latin is a rewarding and intellectually challenging subject that develops strong analytical, language and problem-solving skills valued by universities and employers. Through studying the language, literature and culture of Ancient Rome, you will gain a deeper understanding of the foundations of the modern world and the lasting influence of classical civilisation on our language, ideas and society.

PUPIL PROFILE

✓ Enjoys language and grammar
✓ Interested in ancient cultures
✓ Likes problem solving
✓ Values intellectual challenge

“ Latin develops precision, resilience and a lifelong appreciation of language and culture.”

COURSE CONTENT

• Translation
• Grammar
• Roman Literature
• Roman Culture

KEY INFORMATION

Qualification: GCSE Latin
Exam Board: OCR
Assessment: 100% Examination – Language (50%), Verse Literature (25%), Prose Literature (25%)
Head of Latin: Mr J. Brettell (jbrettell@greshams.com)

FUTURE PATHWAYS

A Level Latin • IB Latin • Classics • Law • Archaeology

ENGLISH AS A SECOND LANGUAGE (ESL)

Building confidence and fluency in English for academic and everyday success.

WHY STUDY ENGLISH AS A SECOND LANGUAGE (ESL)?

IGCSE English as a Second Language is studied by many overseas pupils in conjunction with English as a first language. It can be chosen as an optional subject or may be recommended to pupils working below B2 on entry to Gresham's. This course is topic-based and aims to expose pupils to a significant amount of English to help them achieve well across the curriculum.

PUPIL PROFILE

✓ Wants to improve English fluency
✓ Enjoys learning through communication
✓ Interested in developing confidence
✓ Seeking strong academic English skills

COURSE CONTENT

• Reading Skills
• Writing Skills
• Listening Skills
• Speaking Skills
• Travel and Tourism
• Education and Employment
• Global Issues
• Communication in Context

" ESL empowers pupils to communicate confidently, participate fully and thrive academically."

KEY INFORMATION

Qualification: IGCSE English as a Second Language
Exam Board: Edexcel
Assessment: Reading • Writing • Listening • Speaking
Head of ESL: Ms M. Masters (mmasters@greshams.com)

FUTURE PATHWAYS

IGCSE English Language • A Levels • IB Diploma • University Preparation • International Education

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COMPUTER SCIENCE

Learning how digital systems work and developing the skills to create them.

WHY STUDY COMPUTER SCIENCE?

GCSE Computer Science helps you understand the technology that powers the modern world, from software and programming to networks, cybersecurity and artificial intelligence. By developing computational thinking and problem-solving skills, you will learn how to create digital solutions, tackle complex challenges and gain knowledge that is increasingly valuable in almost every career sector.

PUPIL PROFILE

✓ Enjoys logic and problem solving
✓ Interested in coding
✓ Likes analytical challenges
✓ Curious about technology

COURSE CONTENT

• Programming in Python
• Computational Thinking
• Algorithms
• Cyber Security
• Data Representation
• Networks

" Computer Science equips pupils with the skills to shape, rather than simply use, the digital world."

KEY INFORMATION

Qualification: GCSE Computer Science
Exam Board: Edexcel
Assessment: 100% Examination
Head of Department: Mr A. Davies

FUTURE PATHWAYS

A Level Computer Science • IB Computer Science • Cyber Security • Software Engineering • Data Science

GEOGRAPHY

Understanding the physical and human processes that shape our world.

WHY STUDY GEOGRAPHY?

GCSE Geography helps you understand the physical and human processes that shape our world, from climate change and natural hazards to urban development and global resources. Through fieldwork, case studies and the investigation of real-world issues, you will develop valuable skills in analysis, problem-solving and decision-making while exploring some of the most important challenges facing society today.

PUPIL PROFILE

✓ Interested in the world around them
✓ Enjoys current affairs
✓ Likes fieldwork and investigation
✓ Curious about environmental challenges

COURSE CONTENT

• Natural Hazards
• Climate Change
• Ecosystems
• Urban Issues
• Economic Development
• Resource Management

“ Geography encourages pupils to think globally, investigate critically and act responsibly.”

KEY INFORMATION

Qualification: GCSE Geography
Exam Board: AQA
Assessment: 100% Examination
Head of Geography: Ms E. Churchill (echurchill@greshams.com)

FUTURE PATHWAYS

A Level Geography • IB Geography • Environmental Science • Sustainability • Planning

HISTORY

Investigating the people, events and ideas that shaped the modern world.

WHY STUDY HISTORY?

GCSE History allows you to explore some of the most significant events, people and developments that have shaped the modern world, from medieval England to the Cold War. By investigating fascinating periods of change, conflict and innovation, you will develop valuable skills in analysis, evaluation and evidence-based argument that are highly valued in further study and a wide range of careers.

PUPIL PROFILE

✓ Enjoys discussion and debate
✓ Interested in people and events
✓ Likes analysing evidence
✓ Curious about the past

COURSE CONTENT

• The Cold War
• Anglo-Saxon and Norman England
• Medicine Through Time
• Russia and the Soviet Union

“ History develops the critical thinking needed to understand both the past and the present.”

KEY INFORMATION

Qualification: GCSE History
Exam Board: Edexcel
Assessment: 100% Examination
Head of History: Mr S. Kinder (skinder@greshams.com)

FUTURE PATHWAYS

A Level History • IB History • Law • Politics, Government and Civil Service • Journalism, Media and Publishing • Heritage, Museums and Archives • Business, Finance and Management

RELIGIOUS STUDIES

Exploring belief, morality and the questions that shape human life.

WHY STUDY RELIGIOUS STUDIES?

GCSE Religious Studies helps you explore some of life's biggest questions while developing the skills to think critically, debate confidently and understand different viewpoints. By studying religion, philosophy and ethics, you will gain a deeper understanding of the world around you and the issues that shape modern society.

PUPIL PROFILE

✓ Curious about life's biggest questions and enjoy exploring different ideas
✓ Likes discussing and debating issues that matter in today's world
✓ Wants to understand why people hold different beliefs and values
✓ Enjoys thinking deeply and forming your own well-reasoned opinions
✓ Interested in developing skills in analysis, evaluation and persuasive argument

COURSE CONTENT

Religious Beliefs:
• Christianity
• Buddhism

Ethical Themes:
• Relationships & Equality
• Humans & Animals
• Medical Ethics
• Conflict, War & Pacifism
• Crime, Punishment & Execution

" Religious Studies develops thoughtful, informed and balanced thinkers."

KEY INFORMATION

Qualification: GCSE Religious Studies
Exam Board: AQA
Assessment: 100% Examination
Head of R.S.: Mr S. Gates (sgates@greshams.com)

FUTURE PATHWAYS

A Level Philosophy • IB Philosophy • Law • Politics • Medicine

DESIGN

Developing creativity, innovation and visual communication through contemporary design.

WHY STUDY DESIGN?

Design encourages pupils to think creatively and solve real-world problems through investigation, experimentation and innovation. Through either **Graphic Communication** or **Three-Dimensional Design**, pupils develop the skills to communicate ideas visually and transform concepts into successful outcomes.

PUPIL PROFILE

✓ Creative and imaginative
✓ Enjoys designing and making
✓ Interested in visual communication
✓ Likes solving practical problems

COURSE CONTENT: GRAPHIC COMMUNICATION

• Graphic Media Processes
• Typography and Branding
• Photography and Visual Media
• Design Investigation

COURSE CONTENT: 3D DESIGN

• Three-Dimensional Design
• Product and Interior Design
• Modelling and Prototyping
• Contemporary Design Practice

“ Design develops creativity, innovation and the confidence to turn ideas into reality.”

KEY INFORMATION

Qualification: GCSE Graphic Communication / GCSE Three-Dimensional Design
Exam Board: OCR
Assessment: 60% Controlled Assessment Portfolio • 40% Externally Set Assignment
Head of Department: Mr A. Gray (agray@greshams.com)

FUTURE PATHWAYS

A Level Design • Graphic Design • Product Design • Architecture • Interior Design • Creative Industries

FINE ART

Expressing ideas creatively through observation, experimentation and visual communication.

WHY STUDY FINE ART?

GCSE Fine Art gives you the opportunity to develop your creativity while exploring a wide range of artistic techniques, materials and ideas. Through drawing, photography and practical studio work, you will learn to think independently, take creative risks and express your own ideas with confidence, inspired by both historical and contemporary artists.

PUPIL PROFILE

✓ Creative and imaginative
✓ Enjoys practical work
✓ Interested in visual culture
✓ Willing to experiment

“ Fine Art inspires originality, independence and creative confidence.”

COURSE CONTENT

• Drawing
• Painting
• Photography
• Portfolio Development

KEY INFORMATION

Qualification: GCSE Fine Art
Exam Board: Edexcel
Assessment: 60% Portfolio • 40% Externally Assessed Assignment
Head of Art: Ms S. Pink (spink@greshams.com)

FUTURE PATHWAYS

A Level Art • IB Visual Arts • Architecture • Illustration

DRAMA

Developing creativity, collaboration and performance skills through theatre.

WHY STUDY DRAMA?

Designed to foster creativity, imagination and a passion for performance, GCSE Drama combines practical work in acting, directing and designing with the study of theatre and stagecraft in a course centred on the values of rigor, collaboration and excellence. You will also explore group devising and the work of a theatre company, developing confidence and communication skills while bringing performances to life for an audience.

PUPIL PROFILE

✓ Enjoys performing
✓ Works well with others
✓ Creative and imaginative
✓ Interested in theatre

“ Drama builds confidence, communication and the courage to collaborate creatively.”

COURSE CONTENT

• Performance Skills
• Devising
• Scripted Performance
• Live Theatre

KEY INFORMATION

Qualification: GCSE Drama
Exam Board: AQA
Assessment: 40% written examination • 40% devised performance • 20% performance to an examiner
Head of Performing Arts: Mr B. Hopkins (bhopkins@greshams.com)

FUTURE PATHWAYS

BTEC Performing Arts • IB Film Studies • Theatre • Media

MUSIC

Developing performance, creativity and musical understanding.

WHY STUDY MUSIC?

GCSE Music is a fantastic way for pupils to further develop their love of music, using their existing practical skills to appreciate and understand a wide variety of musical styles, create their own music, and perform regularly, as a soloist and in groups

PUPIL PROFILE

✓ Experience of playing an instrument or singing – ideally to Grade 4 standard
✓ Grade 3 Music Theory knowledge is advantageous
✓ For those pupils aiming for top marks, Grade 5 Music Theory is strongly recommended
✓ Enjoys performing
✓ Interested in composition

COURSE CONTENT

• Performance
• Composition
• Listening
• Set Works

“ Music develops discipline, creativity and a lifelong appreciation of artistic expression.”

KEY INFORMATION

Qualification: GCSE Music
Exam Board: Edexcel
Assessment: 40% Listening & Appraising examination • 30% Performance • 30% Composition
Director of Music: Mrs M. Wolfe (mwolfe@greshams.com)

FUTURE PATHWAYS

A Level Music • IB Music • BTEC Digital Music Production • Performance • Composition

PHYSICAL EDUCATION

Understanding the science of performance and the importance of physical activity.

WHY STUDY PHYSICAL EDUCATION?

GCSE Physical Education combines practical sport with the study of sports science, helping you understand how the body and mind work to achieve peak performance. It is an exciting course for pupils who enjoy being active and want to develop their knowledge of fitness, performance and the wider world of sport.

PUPIL PROFILE

✓ Enjoy participating in sport and physical activity, both in and outside school
✓ Interested in how the body and mind affect sporting performance
✓ Likes learning about fitness, training, nutrition and healthy lifestyles
✓ Enjoys applying scientific ideas to real-life activities and performance
✓ Wants to develop teamwork, discipline, resilience and analytical skills through sport

COURSE CONTENT

• Anatomy and Physiology
• Sports Psychology
• Biomechanics
• Sociology

“ P.E. develops resilience, teamwork and an understanding of high performance.”

KEY INFORMATION

Qualification: GCSE PE
Exam Board: OCR
Assessment: 60% Examination • 40% Coursework
Head of P.E.: Mrs S. Knightbridge (sknightbridge@greshams.com)

FUTURE PATHWAYS

A Level PE • IB Sports, Exercise & Health Science • BTEC Sport • Sport Science • Physiotherapy