WEYBOURNE HISTORY GROUP

Weybourne History Group is closing and although it is with some sadness that the good news is that we have been able to donate our funds, mainly gathered from the production of our DVD entitled “Weybourne Through the Four Seasons 2010-2011”. The last DVDs, due to the kindness of the owners at Weybourne Village Store, are available there for the reduced price of £5.00. Pictured in the photograph on the left is Weybourne History Group organising member Claire Massingham, presenting a cheque to Barbara Young for the Methodist Chapel, Weybourne, which needs renovation work. Pictured further right is Weybourne History Group main organiser Ann Abbott presenting a cheque to Father Phil of All Saints Church, Weybourne, to go towards the establishment of a much needed kitchen in the church and Pat Floyd, representing Weybourne Village Hall, which urgently needs a new roof and flooring.

All the beneficiaries were delighted to receive their donations, which will be added to their fund raising for the thousands of pounds needed by each organisation.

At our tea party when the cheques were presented, as several people in the village had expressed their disappointment that the History Group was closing, it was suggested and agreed that it was hoped that someone in the village might continue the History Group sometime in the future.

GRESHAM’S SCHOOL - EXCELLENT FROM START TO FINISH

Gresham’s School “fully meets its aims that the day and boarding pupils should realise their full potential and achieve the highest possible standards” in their learning.

These are the findings of the Independent Schools Inspectorate (ISI) who spent four days visiting the Nursery and Pre-Prep, Prep and Senior School in February 2016 and have subsequently graded each school ‘excellent’ in all nine of its categories. The inspectors collated evidence in a variety of different ways, including examining pupils’ work, observing lessons and by speaking with a number of different people including governors, teaching staff, parents and pupils. Two inspection reports have been produced and highlight the following key findings:

• The quality of the pupils’ achievements and learning is excellent. Pupils are very well educated in line with the school’s aims to meet the needs of every pupil, enabling them to excel and realise their full potential. Children are motivated and enthusiastic learners.

• The contribution of teaching is excellent. Teaching is underpinned by excellent subject knowledge and the considerable enthusiasm which teachers demonstrate for their own disciplines. High quality teaching across the curriculum contributes strongly to pupils’ achievement.

• The quality of boarding and the outcomes for boarders is excellent. The boarder’s personal development is clearly promoted by their boarding experience, enabling them to develop key qualities such as tolerance, confidence and independence. Boarders are confident and self-reliant.

• The contribution of arrangements for pastoral care is excellent. The pastoral care provided meets the school’s aims to value the whole person and their emotional well-being. Staff provide outstanding care for the pupils and give them excellent support and guidance.

• The quality of leadership and management, including links with parents, carers and guardians is excellent. All staff play an integral role in the school’s success.

Gresham’s School Headmaster, Douglas Robb said: “I am immensely proud of the Inspectorate’s findings and am absolutely delighted that the Nursery and Pre-Prep, Prep and the Senior School have each received an excellent rating in every one of the nine inspection categories. The grade ‘excellent’ is the ISI descriptor for the Ofsted term ‘outstanding’. This is a tremendous achievement and one of which all our pupils, parents, staff and governors can be proud.”

Gresham’s Prep School Headmaster, James Quick, said: “Gresham’s Nursery and Pre-Prep and Prep Schools are vibrant, inclusive and happy places for children to grow and learn and I am thrilled that the inspectors wholeheartedly agree.”

The full reports have been published and are available to read on Gresham School’s website at http://www.greshams.co.uk/inspection_2016.

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